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# **Executive Management Department**

# Monetary Policy Committee Challenge: Rubric

SCHOOL:						Date:
ASSESSORS:						
CRITERIA	Does not meet the requirement s	Partially meets requirements	Meets the requirements	Exceeds the requirements	Excellent	WEIGHTING
Norm	1-2	3 - 4	5 – 6	7 – 8	9 - 10	
Demonstrate basic understanding of economic	No understanding of basic economic relationships and monetary policy	Less than adequate understanding of economic relationships and monetary policy	Adequate (basic) understanding of economic relationships and monetary policy	More than adequate understanding of economic relationships and monetary policy	Above average understanding of economic relationships and monetary policy	X 1.5
relationships and monetary policy						15
Comments and feedba						
Analysis of current state of	Poor analysis of the current state of the Economy	Less than adequate analysis of the current state of the Economy	Adequate analysis of the current state of the Economy	More than adequate analysis of the current state of the Economy	Above average analysis of the current state of the Economy	X 1.5

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audible, Partially organised, ifficult to but lack clarity or flow	Overall organised, good flow of information but with minimal mistakes	Well organised, audible, clear flow of information,	Above average, well organised, audible, clear, and easy to understand	X 0.25
				2.5
rmation, relevant additional bles information, graphs	Adequate amount of relevant additional information graphs and tables included in the task	Accessed large amounts of relevant additional information, graphs and tables very well presented	Use of relevant additional information, including graphs and tables relating to the theory and practical analysis.	X 0.25
				2.5
t t	ifficult to th full of but lack clarity or flow of information   vant rmation, bles e task A minimal amount of relevant additional information, graphs and tables included in	audible, lifficult to th full of Partially organised, but lack clarity or flow of information Overall organised, good flow of information but with minimal mistakes   vant rmation, bles a task A minimal amount of relevant additional information, graphs and tables included in Adequate amount of relevant additional information graphs and tables included in	audible, lifficult to th full of Partially organised, but lack clarity or flow of information Overall organised, good flow of information but with minimal mistakes Well organised, audible, clear flow of information, clear flow of information,   vant rmation, bles a task A minimal amount of relevant additional information, graphs and tables included in Adequate amount of relevant additional information graphs and tables included in Accessed large amounts of relevant additional information, graphs and tables very well presented	audible, lifficult to th full ofPartially organised, but lack clarity or flow of informationOverall organised, good flow of information but with minimal mistakesWell organised, audible, clear flow of information,Above average, well organised, audible, clear flow of information,vant rmation, bles e taskA minimal amount of relevant additional information, graphs and tables included inAdequate amount of relevant additional information graphs and tables very well presentedUse of relevant additional information, graphs and tables very well presented

#### **Explanatory notes:**

#### Understanding of economic relationships and monetary policy

- Learners need to show an understanding of the purpose of monetary policy.
- Learners need to demonstrate their understanding of economic relationships through their choice of relevant indicators.
- Learners need to show in particular their understanding of the relationships of economic variables with inflation.

#### Analysis of current state of the economy

- Given the data provided at the beginning of the challenge, judges will be considering
  - Analysis as to what the data (for chosen variables) says about how the economy is doing, considering trends and causes of any changes.
  - We want the right linkages and the correct statements as to what they mean for monetary policy

# Justification of outlook and repurchase (repo) rate decision

- Outlook: demonstration of what is expected to happen based on analysis.
- The decision, this must flow logically from the outlook.

# Technical quality – Quality of presentation

- Well organised presentation
- Presentation must be audible
- Presentation must be easy to follow and understand
- Presentation must have minimal mistakes
- Well labelled graphs and tables

# Use of external information and data in the presentation

- Relevance of additional information included
- Use of relevant graphs and tables or charts in the presentation
- Relating the graphs with theory and practical analysis